

Program Components



- Talent Development
 Offerings
- G/T Classes and Curricular Extensions
- Extended
 Day/Extended Year
 Programs



Talent Development Offerings: G/T Instructional Seminars







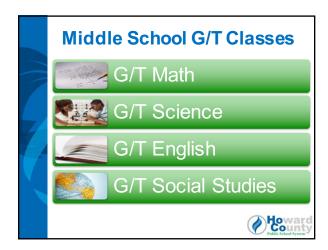
Instruction in Advanced-Level Skills Open to All Interested Students Creative Production or Inquiry







• Accelerated and/or Enriched Curriculum • Advanced-Level Content • Inquiry-Based Instruction • Application of Knowledge



G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 Pre-Algebra G/T
- 7 Algebra I G/T
- 8 Geometry G/T



G/T English

Extends the Maryland College and Career Ready Standards for English Language Arts through

- an accelerated pace,
- reading and analyzing challenging and complex literature and literary nonfiction independently,
- writing a variety of interpretive,
- and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.



G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

6 - Geography and World Cultures G/T

7 – Geography and World Cultures G/T

8 – United States History G/T



G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

- 6 Earth Science G/T
- 7 Life Science G/T
- 8- Physical Science



Placement Process For Middle School G/T – 5th Grade

5th Grade

- CogAT administered to ALL students in December.
 - Meets State COMAR requirement for an ability measure
 - Helps identify students who may underperform in school.
 - No longer requires parent/teacher request for testing.
- All students reviewed as part of G/T Placement Process.

Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review form.



Who can initiate the placement process in middle school? • Families • Teachers • Students

Measures Included in Placement Process

- Ability Measure (CogAT or SCAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
 - $\\ Interpretation$
 - Critique
 - Analysis
 - Creative Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families



Extended Day/Extended Year

- Accelerated Mathematics
- •Visual Arts G/T Art
- •G/T Orchestra, G/T Symphonic Band, and G/T Chorus
- •G/T Summer Institutes for Talent Development



Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations



Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field





Opportunities for Parent Engagement

- HCPSS G/T Website: www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program Information
- HCPSS_GT Twitter



Contact Information

- Betsy Adelman
- •410-313-2839
- betsy_adelman@hcpss.org



