

EMMS 2020-2120

Incoming Parent Orientation



*We are here to make great things
happen for our students, staff,
and community.*

Meet the Staff

Pete Gaylord: Principal

**Michele Doyle-Wetzelberger (Ms. DW): Assistant Principal
Resource Officer** **Officer Matt Shiplett: School**

Tina DeLuca: 6th Grade Team Leader **Ben Denne: Orchestra Teacher**

Betsy Adelman: GT Resource Teacher

Rachel Schwaab: School Counselor, Student last name A- G

Emily Benjamin: School Counselor, Student last name H - O

Grace Burnett: School Counselor, Student last name P - Z



Learning and Leading with Equity

The Fierce Urgency of Now

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



Four Overarching Commitments

VALUE

ACHIEVE

CONNECT

EMPOWER



WORKING TOGETHER FOR A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL

**Building a Strong Foundation for
High School and Beyond**

In order to teach a child well we must know a child well. - Dr. M



Student Services

School Counselors

Rachel Schwaab: Last Names A-G

Emily Benjamin: Last Names H-O

Grace Burnett: Last Names P-Z

School Psychologist

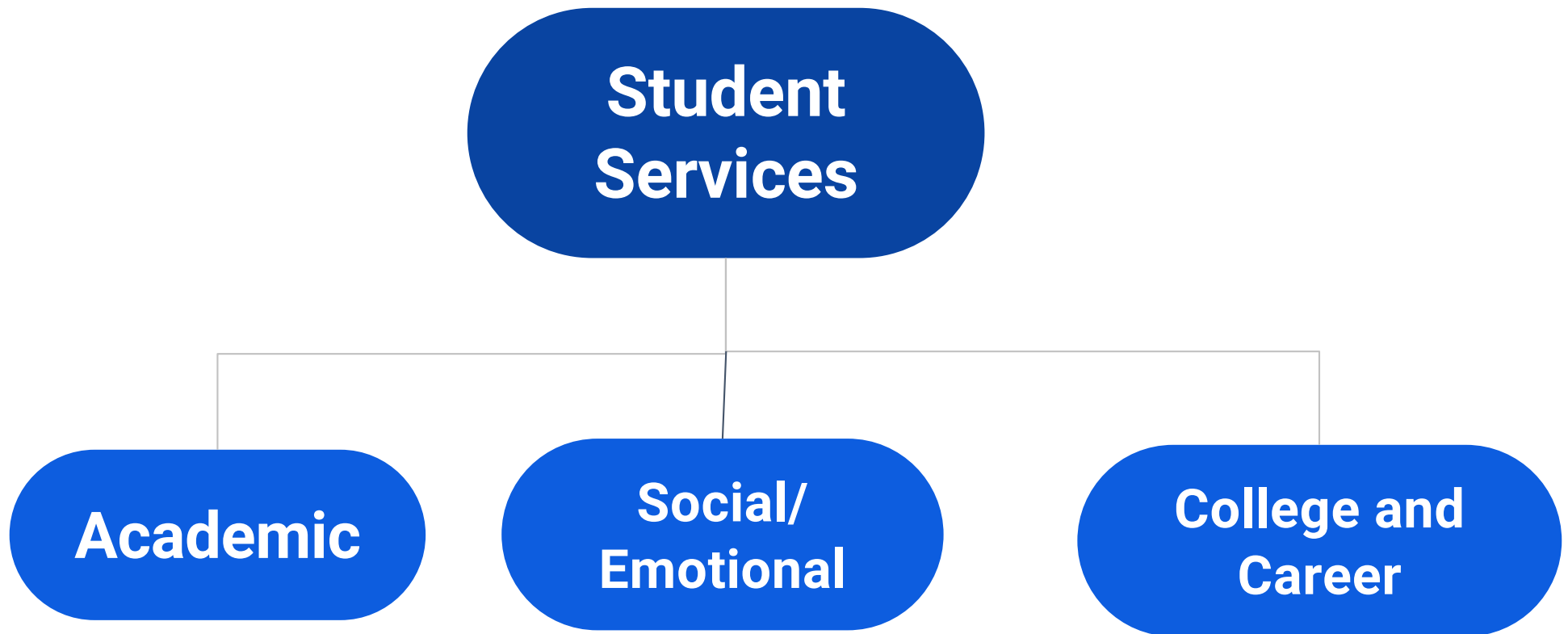
Mary Kate Dorval

Student Services Office

Ellen Rice: Student Services Secretary/Registrar

Amy Linderman: Data Clerk

How we support students...



How we support students...

Academics

- Scheduling
- Executive functioning support
- 504 Case Managers
- Individual student conferences
- Group Parent/Teacher conferences
- Academic interventions/resources



How we support students...

Social-Emotional

- Individual student conferences
- Mental health supports
- Counseling groups
- Conflict resolution
- Classroom lessons
- Referrals to outside providers



How we support students...

- College/Career
 - Naviance lessons (strengths & career exploration)
- Goal setting



How to contact your School Counselor...

- Call 410-313-2844 between 8:00am-3:00pm
- Email your child's counselor
 - We respond to emails within 48 hours
 - We work some days throughout the summer
- Make an appointment to meet in person

Academic Behavior

A young woman with long braids is shown in profile, sitting at a desk in a classroom. She is wearing a dark floral patterned shirt and has her right hand raised high, palm facing forward. The background shows a classroom setting with a bulletin board covered in various papers and drawings, and other students seated at desks.

**Motivation and
behavior,**
combined, have
more impact
on a student's **readiness**
than academic achievement.

LearnED
by PEARSON

The earlier a student develops important academically related behaviors, the more likely these behaviors are to become a habit.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.

Supporting Academic Behaviors

At **our school**, staff and students:

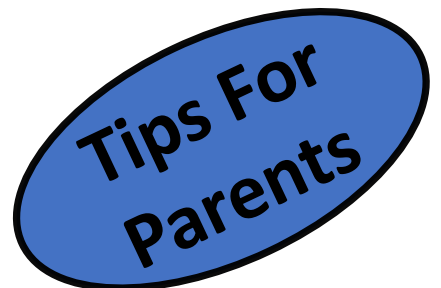
- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.

3 WAYS TO SUPPORT THE WHOLE CHILD

- 1 | Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
- 2 | Talk to students about college and potential careers. Tell them you believe in them and in their success.
- 3 | Keep the communication lines open – set aside time to regularly talk about feelings and friendships.

Supporting Your Child's Development Of Positive Academic Behaviors

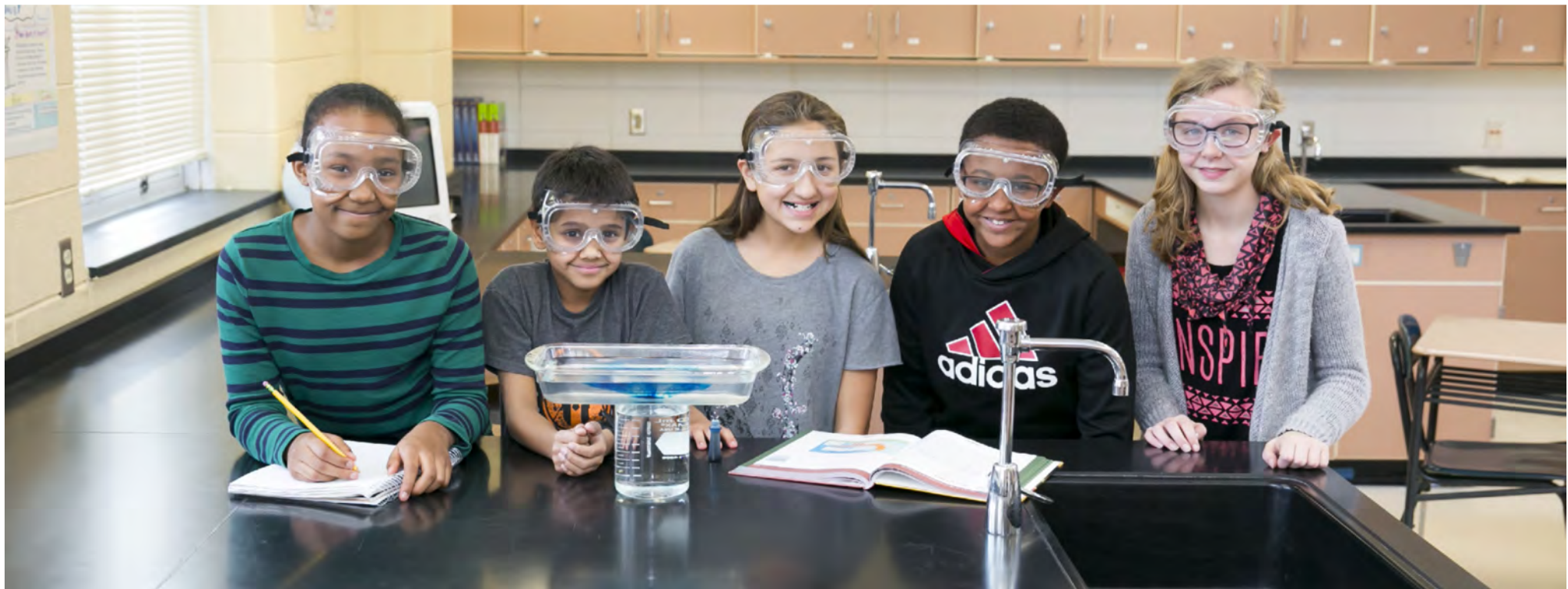
- Ensure that your child has the materials and place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.



The Middle School Schedule



**All students are
enrolled in seven
50-minute classes every day.**



**All students receive daily instruction aligned
to Maryland's College and Career-Ready
Standards in:**

English

Mathematics

Science

Social Studies



**In addition, Maryland regulations require
all students take:**

Health Education

Physical Education

Fine Arts (Music and/or Visual Arts)

Careers



Additional Courses



Family and Consumer Science

Technology Education

Reading and/or Math Intervention

Innovation & Inquiry Reading Modules

GT Research

Music Performance Ensemble Options

Band – Chorus – Orchestra

- Year-long classes
- Includes a daily large ensemble rehearsal and a weekly small sectional that are scheduled on a rotational basis
- Ensembles are ability-based.
- Music teachers will be in contact with elementary programs to schedule meetings and auditions.



Finding the Right Balance Between

- **Course Placements**
- **Rigor**
- **Personal Interests**
- **Student Success**



Important Dates

Date	Activity
May 19, 2020	Fifth Graders Visit EMMS
August 20, 2020?	Incoming 6 th Grade Orientation
September 14, 2020	NorthBay Parent Night
October 28-30, 2020	NorthBay: Outdoor Education (Approximate cost less than \$200.00)