EMMS 2020-2120
Incoming Parent Orientation

We are here to make great things happen for our students, staff, and community.
Meet the Staff

Pete Gaylord: Principal

Michele Doyle-Wetzelberger (Ms. DW): Officer Matt Shiplett: Assistant Principal School Resource Officer

Tina DeLuca: 6th Grade Team Leader Ben Denne: Orchestra Teacher

Betsy Adelman: GT Resource Teacher

Rachel Schwaab: School Counselor, Student last name A - G

Emily Benjamin: School Counselor, Student last name H - O

Grace Burnett: School Counselor, Student last name P - Z
VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.
WORKING TOGETHER FOR A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL

Building a Strong Foundation for High School and Beyond
In order to teach a child well we must know a child well. - Dr. M
School Counselors
Rachel Schwaab: Last Names A-G
Emily Benjamin: Last Names H-O
Grace Burnett: Last Names P-Z

School Psychologist
Mary Kate Dorval

Student Services Office
Ellen Rice: Student Services Secretary/Registrar
Amy Linderman: Data Clerk
How we support students...

Student Services

- Academic
- Social/Emotional
- College and Career
How we support students...

**Academics**

- Scheduling
- Executive functioning support
- 504 Case Managers
- Individual student conferences
- Group Parent/Teacher conferences
- Academic interventions/resources
How we support students...

**Social-Emotional**

- Individual student conferences
- Mental health supports
- Counseling groups
- Conflict resolution
- Classroom lessons
- Referrals to outside providers
How we support students...

- College/Career
  - Naviance lessons (strengths & career exploration)
- Goal setting

SMART

- Specific
- Measurable
- Attainable
- Relevant
- Time Based
How to contact your School Counselor...

• Call 410-313-2844 between 8:00am-3:00pm

• Email your child’s counselor
  • We respond to emails within 48 hours
  • We work some days throughout the summer

• Make an appointment to meet in person
Motivation and behavior, combined, have more impact on a student’s readiness than academic achievement.
The earlier a student develops important academically related behaviors, the more likely these behaviors are to become a habit.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.
Supporting Academic Behaviors

At our school, staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.
3 WAYS TO SUPPORT THE WHOLE CHILD

1. Teach kids that intelligence isn’t fixed. They can grow their brains through lifelong learning.

2. Talk to students about college and potential careers. Tell them you believe in them and in their success.

3. Keep the communication lines open – set aside time to regularly talk about feelings and friendships.

LearnED by PEARSON
Supporting Your Child’s Development Of Positive Academic Behaviors

- Ensure that your child has the materials and place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.
The Middle School Schedule
All students are enrolled in seven 50-minute classes every day.
All students receive daily instruction aligned to Maryland’s College and Career-Ready Standards in:

- English
- Mathematics
- Science
- Social Studies
In addition, Maryland regulations require all students take:

Health Education
Physical Education
Fine Arts (Music and/or Visual Arts)
Careers
Additional Courses

Family and Consumer Science
Technology Education
Reading and/or Math Intervention
Innovation & Inquiry Reading Modules
GT Research
Music Performance Ensemble Options

Band – Chorus – Orchestra

• Year-long classes
• Includes a daily large ensemble rehearsal and a weekly small sectional that are scheduled on a rotational basis
• Ensembles are ability-based.
• Music teachers will be in contact with elementary programs to schedule meetings and auditions.
Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>May 19, 2020</td>
<td>Fifth Graders Visit EMMS</td>
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<tr>
<td>August 20, 2020?</td>
<td>Incoming 6(^{th}) Grade Orientation</td>
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<tr>
<td>September 14, 2020</td>
<td>NorthBay Parent Night</td>
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<tr>
<td>October 28-30, 2020</td>
<td>NorthBay: Outdoor Education (Approximate cost less than $200.00)</td>
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