



**Ellicott Mills Middle School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**

EMMS: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: Every student, staff member, and community stakeholder embrace the diversity of our school community and strive to make a positive impact for today and future generations.</p> <p>Mission: Ensuring growth in academic success and socioemotional well-being for each student.</p>	<p>Literacy Target: Overall % of students meeting the HCPSS EOY (Winter 18) Benchmark will increase from 69.1% to 75% (Increase of approximately 45 students)</p> <ul style="list-style-type: none"> • % of FARMS students meeting the HCPSS EOY (Winter 18) Benchmark will increase from 31.4% to 50% (Increase of approximately 17 students) <p>Math Target: Overall % of students meeting the HCPSS EOY (Winter 18) Benchmark will increase from 51% to 60% (Increase of approximately 60 students) Please note data from 16-17 that included GT 7th graders was extracted and the baseline % adjusted.</p> <ul style="list-style-type: none"> • % of FARMS students meeting the HCPSS EOY (Winter 18) Benchmark will increase from 21.2% to 40% (Increase of approximately 15 students)
<p>HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>Literacy/Math Strategies:</p> <ol style="list-style-type: none"> 1. In order to impact language arts/mathematics performance for all students, staff will participate in PD during 17-18 on DOK and Danielson 3B to support creating questions and assessments that model PARCC LV4/5 questioning. 2. In order to impact language arts/mathematics performance for all students, contents will create content specific area SIP support goals. The intent of the Content Area SIP Support Goal is to provide an instructional focus for all staff that will encourage collaborative conversations and planning to best support our students in all content areas. Each content is asked to pick one strand of focus, either Mathematics or Literacy, and one MAP supported subgoal area of focus in that area. Each content is to identify key strategies to be used, not to exceed 2. 3. In order to impact language arts/mathematics performance for all students, staff will create and analyze course alike common assessments to gauge student progress and instructional needs. These assessments will be created through Content alike and Team alike planning opportunities that can incorporate cross-curricular connections in all academic, related, and performing arts courses.
<p>HCPSS OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	