



# **Welcome to Ellicott Mills Middle School**

**5th Grade Parent Night  
January 19, 2021**



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## Norms:

- Take a deep breath and remain calm. (We've got this!)
- Please make sure your microphone is on mute.
- Please write down your questions. We will have a Q&A session at different points of the presentation.



Mr. Pete Gaylord  
Principal  
[peter\\_gaylord@hcpss.org](mailto:peter_gaylord@hcpss.org)



Michele Doyle-Wetzelberger  
(DW)  
Assistant Principal  
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# EMMS Administration





Ms. Jennifer Johnson  
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Ms. Karen Good  
Teachers' Secretary  
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Ms. Patty Neilon  
Teachers' Secretary  
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## EMMS Front Office Secretaries



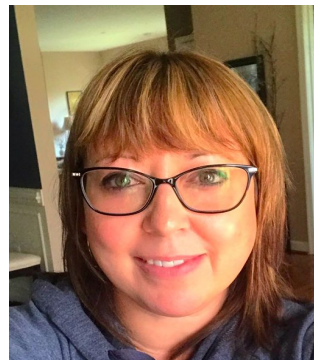
Ms. Tina DeLuca  
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Ms. Charlene Linkous  
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Ms. Jaimie Kiska  
Related Arts

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# EMMS Team Leaders!



Ms. Christy Batelka  
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Ms. Donna Monger  
Media Assistant  
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## EMMS Media Center Staff





Ms. Amy Linderman  
Data Clerk  
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Ms. Heather Shafer  
Secretary/Registrar  
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# EMMS Student Service Personnel



Rachel Schwaab  
A to G

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Shanté Owens-Young  
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Grace Burnett  
P to Z

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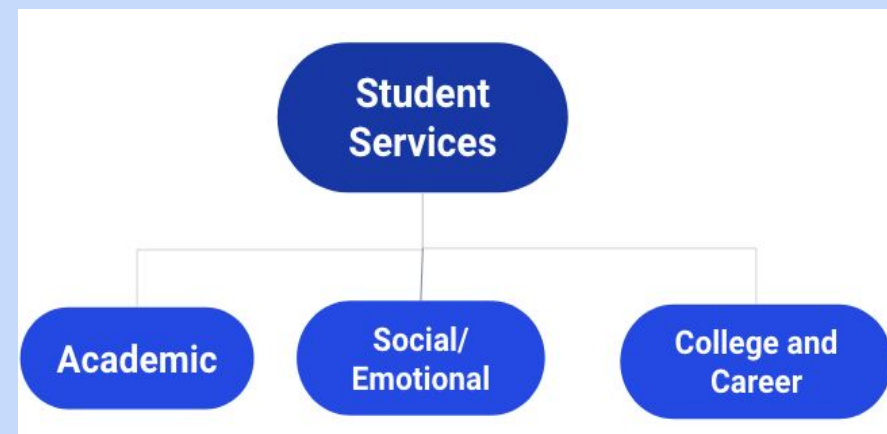


# Ellicott Mills Middle School Counselors



## Student Services Community Canvas Page

Academic Resources  
COVID-19 Resources  
Mental Health Resources



**Rachel Schwaab (A-G)**  
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**Shanté Owens (H-O)**  
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**Grace Burnett (P-Z)**  
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# Learning and Leading with Equity

## *The Fierce Urgency of Now*

**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



### Four Overarching Commitments

VALUE

ACHIEVE

CONNECT

EMPOWER



In order to  
teach a  
child well  
we must  
know a  
child well.

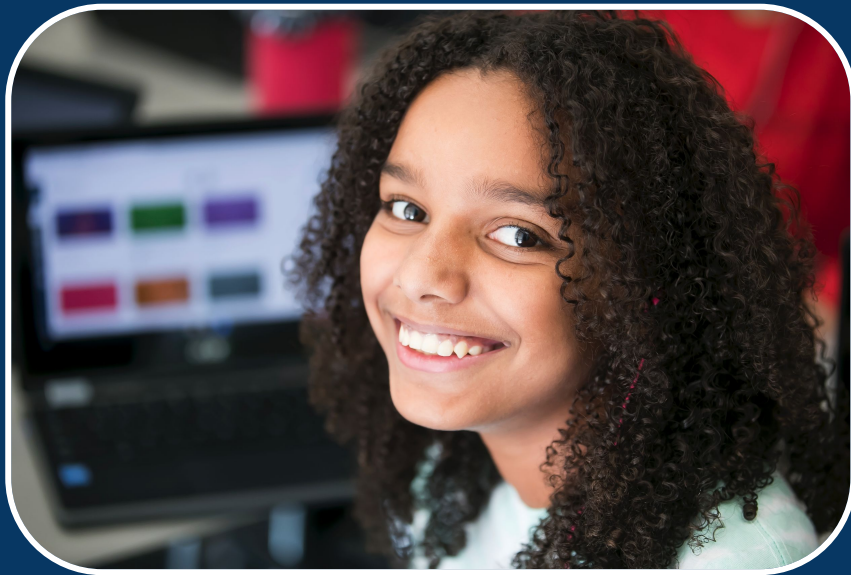
# Our PD Focus for the Year

**SELF FOCUS:** Staff will more clearly understand our personal cultural identities.

**STUDENT FOCUS:** Staff will demonstrate a desire to learn about and appreciate our students' lived experiences.

**INSTRUCTIONAL FOCUS:** Staff will adapt our instructional practices to meet the needs of our diverse students and close opportunity gaps.

**Middle school is a  
defining point for  
students in the  
college and  
career readiness  
process.**



Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.





Preparing  
Students  
for the  
Future

**21<sup>st</sup>  
Century  
Skills**

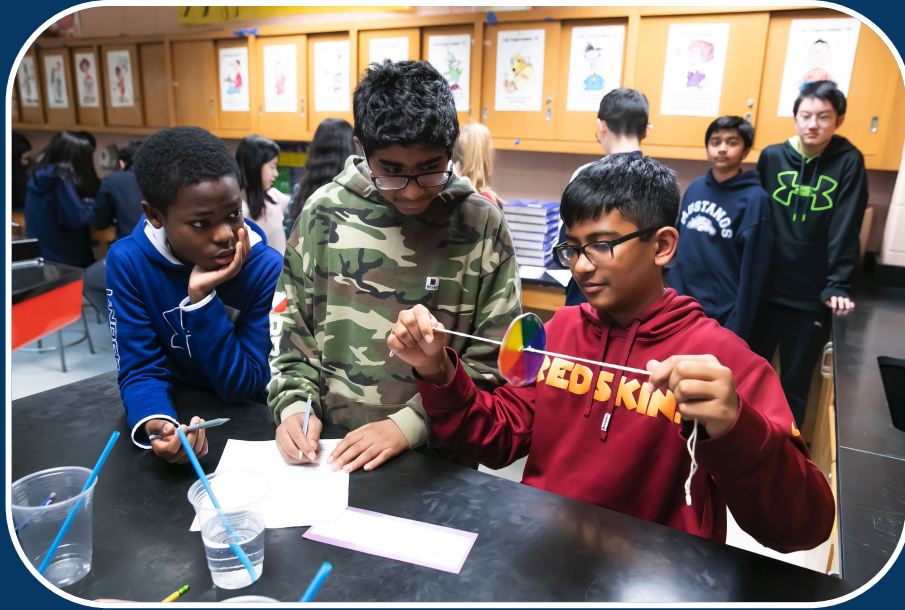
The diagram illustrates a progression of skills and behaviors. On the left, two dark blue rounded rectangles are stacked vertically, labeled '21<sup>st</sup> Century Skills' and 'Academic Behaviors'. These are enclosed within a large blue oval. A light blue arrow points from this oval towards the right. In the center, a dark blue rounded rectangle labeled 'High School Readiness' is connected to the oval by a blue speech bubble tail. To the right of this, another dark blue rounded rectangle labeled 'College and Career Readiness' is connected to the 'High School Readiness' box by a light blue arrow tail. A large light blue arrow in the background points from left to right, indicating the overall direction of the progression.

**Academic  
Behaviors**

- Life and Career Skills
- Learning and Innovation Skills
- Information Media and Technology Skills

**High  
School  
Readiness**

**College  
and  
Career  
Readiness**



**The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness than anything that happens academically in high school.**

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School

# The Middle School Schedule



**All students are enrolled in seven  
50-minute classes every day.**





# 6th Grade Schedule Options

Course 1	English
Course 2	Mathematics
Course 3	Science
Course 4	Social Studies
Course 5	Physical Education (2 quarters)/Health (1 quarter)/Tech (1 quarter)
Course 6 (Fine Art Choice)	<i>Full Year Options: Band, Chorus, Orchestra</i> <i>Quarter Options: Art, General Music, Theater Arts, Intro to Reader/Writer Workshop</i>
Course 7 (Elective Options/ Interventions)	<i>Quarter Options: Digital Citizenship (1 Quarter), 21st Century Learning (1 quarter), FACS (1 quarter), Boost Your Brain (1 quarter, if needed)</i> <i>Semester Option: GT Research (2 quarters, plus 2 quarter options)</i> <i>Full Year Options: ELL/Special Education/Mathematics/Reading Interventions</i>

# In accordance with state requirements, each year middle school students receive instruction in the following areas:

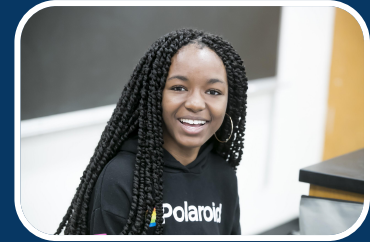
- English Language Arts
- Fine Arts
- Health
- Mathematics
- PE
- Science
- Social Studies



English Language Arts, Social Studies, Science, and Mathematics offer a Gifted and Talented (G/T) option for instruction. Mathematics has an above-grade level course in addition to the G/T options.

# Students are also required to receive instruction in the following during their middle school experience:

- Technology
- Financial Literacy
- Careers
- 21st Century Learning





## Fine Arts Options for 21-22

Students in grade 6 will choose from the following options:

### Full Year Options

- Band
- Chorus
- Orchestra

### Quarter Options

- Art
- General Music
- Theater Arts

# Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success





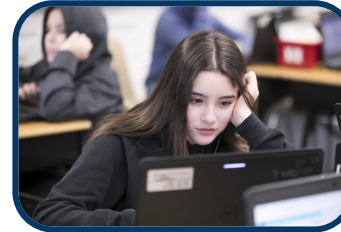


## **Academic Behavior**

Motivation and behavior, combined, have more impact on a student's readiness than academic achievement.

-LearnED by Pearson

**The earlier a student develops important academically-related behaviors, the more likely these behaviors are to become a habit.**



# Supporting Academic Behaviors

At EMMS, staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.



# 3 Ways To Support The Whole Child

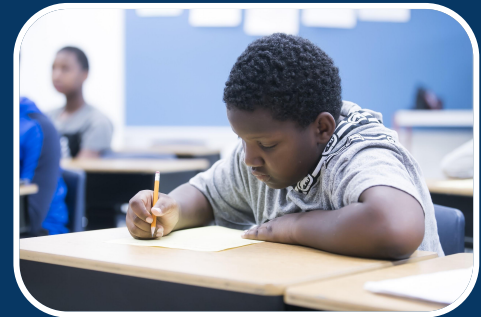
LearnED by Pearson



1. Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
2. Talk to students about college and potential careers. Tell them you believe in them and in their success.
3. Keep the communication lines open - set aside time to regularly talk about feelings and friendships.

# Tips For Parents: Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the supplies and a place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.





# Important Dates

Date	Activity
2/3/21 - 2/15/21	<ul style="list-style-type: none"><li>• Course Recommendations for rising 6th graders available in Synergy for parents to review.</li><li>• Parents will enter student course requests in Synergy no later than 2/15/21.</li><li>• Parents will complete a Course Placement Review (CPR) as appropriate.</li></ul>
5/17/21	Virtual Rising 6th Grade Visit
TBD in August	6th grade Parent Orientation Night



thank  
you

Any Questions?