# SUPPLY MENU 2014 2015

ITEM	GRADE 6	GRADE 7	GRADE 8
3-RING BINDER, LARGE			1
1" BINDER	1 (Choir only)		1
2' BINDER	2	4	
LOOSE LEAF PAPER	Constant supply	Constant supply	Constant supply
DIVIDERS, 8/PK	2 packs	2 packs	2 packs
1-SUBJECT SPIRAL NOTEBOOKS	2	7	6
5-SUBJECT SPIRAL NOTEBOOKS		1	1 (81/2 x 11)
MARBLE COMPOSITION BOOKS	2		3
POCKET FOLDERS	7	7	5
BLACK OR BLUE BALLPOINT PENS	Constant supply	Constant supply	Constant supply
#2 PENCILS	Constant supply	Constant supply	Constant supply
RED PEN	1 per quarter	1 per quarter	1 per quarter
HIGHLIGHTERS	3	3	2
GLUE STICK	Constant supply	Constant supply	Constant supply
RULER with standard and metric units	1	1	1
PROTRACTOR	1	1	1
COMPASS	1	1	1
SCISSORS	1	1	1
SET OF COLORED PENCILS	1	1	1
SET OF COLORED MARKERS			
SET OF CRAYONS			
3 X 5 INDEX CARDS, LINED, 100/PK	1	2	3
3 X 3 STICKY NOTES, 100/PK	1	1	1
USB FLASH DRIVE	1	1	1

#### NOTES

### If you would like to donate a box of tissues, please send them in to your child's Homeroom Teacher.

A Personal Organizer (for recording assignments and to be used as a hall pass) will be provided to each child courtesy of the Howard County Public School System.

The TI-84 Plus Silver Edition Graphing Calculator will be used regularly in your child's class. Graphing calculators are an important technology used in Howard County mathematics courses beginning with Pre-Algebra and extending through the end of the mathematics course sequence. Although students will be provided with a graphing calculator for use in school, students are best served by having a personal calculator and becoming very familiar with how it is used to address a number of different types of mathematics problems. Students who go on to take mathematics courses in college will often be able to use the same calculator for college course work. (Parents who wish to purchase an upgraded calculator that will be suitable for high school and college engineering classes may wish to purchase the TI-Inspire.)

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## Backpack Safety: Pack it light, wear it right!

A reference card for administrators, teachers, parents and students to promote and support backpack safety in the Howard County Public School System



#### Introduction

Backpacks are a practical way for students to carry schoolbooks and supplies. ey are designed to distribute the weight of its contents among some of the body's strongest muscles; therefore, when used correctly, backpacks can be a beneficial way to carry the materials needed for school.

In recent years, the weight of student backpacks has become a public health concern. Recommendations coming out of recent studies on backpack safety encourage school systems to do what they can to lighten the load for students and that students, parents, and sta become educated in backpack safety.

e Howard County Public School System (H C PSS) recognizes its responsibility to provide a safe and healthy learning environment for all students and acknowledges the necessity to ensure that the school environment promotes and protects students' health and well-being. Schools, parents, and students each bear responsibility for backpack safety. Collaboration between the school and the home is needed to help students develop the necessary skills, knowledge, and attitudes regarding backpack safety.

#### Suggested Strategies for Administrators

- Utilize a variety of venues to share information periodically on backpack safety with parents, students, and sta such as PTA newsletters, e-schoolnewsletter, and school webpage.
- Print backpack safety tips on the back of the school supply lists that are distributed to families.
- Provide parents and families with information at Back to School Night.
- Promote National School Backpack Awareness Day in September.
- Ask students for their suggestions for lightening their backpack loads.
- Educate students on backpack safety through morning, homeroom, or advisory announcements.
- Ask sta members to support students who need additional assistance with organizing backpacks.
- · Encourage locker use.
- Implement periodic school-wide "Cleanout and Recycle Days" for student backpacks and lockers.
- Provide su cient time at end of the day for students to pack only what they need to take home.

### Suggested Strategies for Teachers

- Collaborate with team members on the school supplies list to encourage e cient use of materials and reduce overall weight of a student's backpack.
- When developing school supply lists consider the weight of textbooks, notebooks, and supplies that students are required to carry for other classes.
- Communicate with parents and students about what needs to be brought home each day and what supplies and materials may be kept at school.
- Teach backpack safety skills to include demonstration of proper use of back "packing" as part of the essential health education curriculum at all school levels.
- Teach students organization skills emphasizing how and what to pack in a backpack.
- Review and purchase materials of instruction to support instruction on backpack safety in appropriate classes.
- Identify class projects and student research investigations to educate peers about backpack safety as appropriate.
- W hen available, provide an extra set of textbooks in core classes to be kept at home.

